

Cooloola Christian College Annual Report 2017 (Based on 2016 data)

Descriptive Information

School Sector:

Independent

School's Address:

1 College Rd, Gympie Queensland 4570

Total Enrolments:

2016 August Census: 370

2015 August Census: 364

Year Levels Offered:

Early Learning Centre from 2 ½ years and Prep to Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

Primary (Prep to Year 6)			Secondary (Year 7 to Year 12)		
Male	Female	Total	Male	Female	Total
89	96	185	85	100	185
Primary Indigenous (Prep to Year 6)			Secondary Indigenous (Year 7 to Year 12)		
Male	Female	Total	Male	Female	Total
0	0	0	1	1	2

Distinctive Curriculum Offerings:

Cooloola Christian College provides students from Prep to Year 12 with a high quality, Christian education. CCC provides for the academic, physical, emotional, social and spiritual development of every student, recognising each one as a unique individual.

Our Christian faith and beliefs permeate through all that we do, ensuring that our graduates have received a solid grounding in biblical values, morals and ethics, while developing a positive attitude to their studies and future career aspirations.

Students at CCC are provided with many opportunities to explore and develop their skills and talents in sporting activities, drama, music, art and other cultural pursuits.

CCC also offers a specialised Outdoor Education program that is largely delivered through school based on-site activities including indoor climbing, canoeing and mountain biking (on a professionally designed Mountain Bike Track on the school property)

Our students meet together in Chapel to encourage each other and learn more about their purpose in life. God has a wonderful plan for every young person and we seek to help every child understand that plan and purpose.

Extra-curricular Activities:

Students are able to be involved in Bands, Musical Ensembles, Choir, Futsal and Volleyball as well as after school academic programs to enrich and assist learning in the College. In addition, there are many activities offered during breaks such as Chess and Rubik's Club, Gardening, Sporting Activities and Exploration of Natural Habitats.

Social Climate:

CCC believes strongly in empowering young people to make healthy, responsible and respectful decisions in relation to their behaviour and relationships. CCC has many activities that promote social relationships while we specifically implement eSmart guidelines to reduce the incidence of bullying. Students describe their school as a safe and enjoyable place to learn and play.

CCC has a commitment to the safety and wellbeing of all students and as such every staff member participates in regular child protection training. We have a School Chaplain who is available to students before, during and after school.

Parental Involvement:

CCC has a very active and connected P&F Association, they are involved in many school events and work closely with the teachers and school executive to make these events highly successful. Parents are encouraged to attend P&F meetings, be involved in their child's classroom and many other activities.

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

Our parents were invited to take part in an anonymous satisfaction survey, some of these statistics are included below:

91% of respondents agree or strongly agree that CCC has a welcoming and supportive culture.

77% of respondents state that staff are accessible, respectful and respond promptly to feedback, with 4% disagreeing with this statement (19% neutral response)

92% of respondents would recommend CCC to others (6% disagree and 2% neutral)

Contact Person for Further Information:

Title: Trevor Norman (Principal)

School Income Broken Down by Funding Source

Please go to www.myschool.edu.au for detailed information about CCC sources of funding

Staffing Information

Staff Composition, Including Indigenous Staff:

	Head Count	Full Time Equivalent	Indigenous
Teaching	31	27.5	
Teacher Aides	13	8.2	
Administration	7	6.2	
Buildings/Grounds	4	3.7	
Specialised Support	5	4.1	
Total	60	49.7	

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0%
Masters	10%
Bachelor Degree	78%
Diploma	12%
Certificate	0%

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
First Aid Training, WHS, Student Protection	31
Masters (Part time study)	1

Workshops and Conferences off site	31
Total number of teachers participating in at least one activity in the program year	31

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
31	\$27,030	\$872
The total funds expended on teacher professional development in 2016		\$27,030
The proportion of the teaching staff involved in professional development activities during 2016		100%
The major professional development initiatives were as follows: education conference, faculty specific professional development,		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
60	190	244	98%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 98% in 2016			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
32	31	97%
From the end of 2015, 97 % of staff were retained for the entire 2016 school year		

Key Student Outcomes

Average student attendance rate (%) for the whole school:

Number of possible attendance days = number of school days x number of students in the school

Total number of days absent = addition of all days absent by all students

Total attendance = Number of possible attendance days – Total number of days absent

Number of possible attendance days	Total number of students	Total number of days absent	Total Attendance
65215	355	4012	61203

The average attendance rate for the whole school as a percentage in 2016 was 93.8%

Average student attendance rate for each year level:

Year Level	Number of possible attendance days for year level	Total number of students in year level	Total number of days absent by students in year level	Total Attendance
P	4045	22	253	93.75%
1	5209	28	288	94.46%
2	4103	22	263	93.33%
3	2743	15	122	95.53%
4	5171	28	330	93.61%
5	6964	38	428	93.70%
6	4663	25	361	92.26%
7	5340	30	306	94.26%
8	7087	39	439	93.82%
9	4845	26	324	93.32%
10	5027	28	301	93.98%
11	7288	39	424	94.16%
12	2730	15	173	93.62%

Year levels	Average attendance rate for each year level as a percentage in 2016
P	93.75%
1	94.46%
2	93.33%
3	95.53%
4	93.61%
5	93.70%
6	92.26%
7	94.26%
8	93.82%
9	93.32%
10	93.98%
11	94.16%
12	93.62%

Electronic rolls are marker every morning in both Primary and Secondary Pastoral Care classes. This data is input into the school database (PC Schools).

Parents of absent students, without explanation, receive an SMS requesting that they contact the office to explain the absence.

Once rolls have been checked, an absent student list is circulated and teachers check their roles every lesson and note any discrepancy to the absent student list.

Unexplained absences are followed up with a letter home and if absences continue, then follow up is provided by the Heads of School.

NAPLAN results for Years 3, 5 and 7 and 9 in 2016

Please visit www.myschool.edu.au for comprehensive information about Cooloola Christian College's NAPLAN results from 2008 to 2016, as well as additional information about finances and student attendance.

Apparent Retention Rate Year 10 to 12:

	Year 10 Base	Year 12	Apparent Retention Rate %
Number of Students	18	15	83%

Year 12 student enrolment as a percentage of the Year 10 cohort is 83%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	15
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	11
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	3
Number of students awarded one or more Vocational Education and Training (VET) qualifications	5
Number of students awarded a Queensland Certificate of Education at the end of Year 12	14
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	73%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	87%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	89%

Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2016 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.